

Faculty of Health
Department of Psychology
PSYC 3125 3.0A: HISTORY OF PSYCHOLOGY
Tuesday/2:30pm-5:30pm/ACE 001
Fall/2019

Instructor and T.A. Information

Instructor: Michael Pettit
Office: BSB 210
Office Phone: 416-736-2100 ext. 20759
Office Hours: Tuesdays 1pm-2pm
Email: mpettit@yorku.ca

T.A.	Amanda Piccirilli
Email	amanda97@my.yorku.ca
Office	BSB 108A
Office Hours	Mondays, 1-2pm

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- Completed at least 54 earned credits

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [Moodle](#)

Course Description

The aim of this course is to introduce students to the history and theory of psychology as a science, a profession, and a social force. We are concerned with investigating how the practices, scope, and objects of psychology have changed over time. We will examine the various schools and systems that have flourished and declined since the eighteenth-century including sensationalism, phrenology, 'brass instruments' psychology, functionalism, behaviorism, psychoanalysis, and cognitive science. Particular attention will be paid to the social place of psychology as the science moved from being the provenance of a few to a mass profession that shaped the daily lives of many. During this period, greater attention was placed upon the inner lives of ordinary people than ever before and large organizations sought to come to terms with the individual through standardized measures and tests. We study how this situation came about and what its legacy is for the twenty-first century.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Generate and evaluate original hypotheses in the history of psychology.

2. Demonstrate an awareness of how the field of psychology has been shaped by its historical context.

Required Text

Fancher, R.. & Rutherford, A. (2017). *Pioneers of Psychology, 5th Edition*. New York: Norton.

The textbook is available for purchase in the York bookstore, online retailers, and one copy is on reserve in Scott Library.

Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Test 1	October 1, 2019	30%
Test 2	November 12, 2019	50%
Test 3	December 3, 2019	20%
Total		100%

Test Policy

Students are expected to write each test on the dates specified. There will be 3 in-class tests in this course. The in-class tests are worth 30%, 50%, 20% of your final grade respectively. The tests are based on the assigned textbook chapters and the class lectures. Tests will consist of a mixture of multiple-choice and short answer questions. On Tests 2 and 3, the majority of the questions are non-cumulative, but a small portion of the questions will ask you integrate material from previous sections.

There will be **no make-up tests or extra credit assignments**, except under extraordinary documented circumstances. **If you miss a mandatory test or assignment for no documented reasons, you will receive a grade of zero.**

Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf> may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

You must email me and your course TA within **48 hours** of the exam/test and provide documentation in order to be permitted to take a make-up exam/test. **In this email, please (a) outline the reason for your absence, and (b) confirm that you have medical or other relevant documentation to support this reason. Please note your course section and your full name and student number in the subject header of your email.**

Please note that there will be *one* set date for the make-up test/exam. If you are unable to make this date, other arrangements will not be possible so please make every effort to make this date and

we will do our best to provide graded feedback before the drop date. Please also note, however, that if you miss a test(s) and the make-up of the test prior to the drop date, regardless of your reason, you have waived the right to have a specific percentage of graded feedback available to you prior to the drop date.

Important New Information Regarding Missed Tests

For any missed tests or late assignments, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2019-20](#)

Missed Tests/Midterm Exams/Late Assignment:

For any missed tests, midterm exam or late assignments, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed tests, midterm exam or late assignments.

In addition, to the online form, students documented reason for a missed tests, midterm exam or late assignments such as illness, compassionate grounds, etc., **MUST** submit official documentation (e.g. [Attending Physician Statement](#))

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2019-20 - Important Dates](#)

	FALL (F)	YEAR (Y)	WINTER (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 17	Sept. 17	Jan. 19
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 1	Oct. 22	Feb. 3
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 8	Feb. 3	March 13

Course Withdrawal Period (withdraw from a course and receive a grade of “W” on transcript – see note below)	Nov. 9 - Dec. 3	Feb. 4 - Apr. 5	March 14 - Apr. 5
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***Note:** *You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

Attendance Policy

Students are expected to attend all in class lectures.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy.](#)

Course Materials Copyright Information

These course materials are designed for use as part of the Psyc 3125 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement.](#)

Course Schedule

Date	Lecture	Reading (<i>Pioneers</i>)
September 10	Introduction and Historiography	Introduction
September 17	Materializing the Mind	Chapters 2 & 3
September 24	The Laboratory Revolution	Chapters 4 & 5
October 1	Test 1	
October 8	Mental Measurement	Chapters 6, 7, 13 (on Binet)
October 15	***Reading Week***	
October 22	A Science of Behavior	Chapters 8 & 9
October 29	Psychotherapy and Psychoanalysis	Chapter 11
November 5	A Cognitive Revolution?	Chapters 13 (on Piaget) and 14
November 12	Test 2	
November 19	Psychology as a Profession	Chapters 15 & 16
November 26	The Psychological Society	Chapters 10 & 12
November 3	Test 3	